

## Welcome to Class 1



### Notices/Requests

Please can you remember to ensure that your child has their full PE kits on Thursdays!  
Book bags need to come to school every day!

### Special Events

Handwriting assembly – 2.45PM  
Monday 18<sup>th</sup> April

Open morning – Wednesday 18<sup>th</sup>  
May

Achievement assembly Friday 20<sup>th</sup>  
May



### Class 1 Staff

The staff working in Class 1 this term are; Mr Kenyon (EYFS leader), Mrs McClennan (Nursery Nurse), Mrs Plews (teaching assistant) and Miss Sharratt (student teacher from Leeds Trinity university).

We have an open door policy and we are **always** happy to speak to parents and carers!

### Homework Activities

Homework will be sent home weekly. Encourage children to read their school reading book at home. Practice sight vocabulary flashcards. Some children may receive number flashcards to practice their number recognition. Spellings will be sent home weekly.

### Let's Celebrate!

In Class 1 we have various ways we celebrate your children's achievements. We encourage parents & carers to fill in WOW certificates to share with the class.

On Friday mornings we invite all parents to take part in our Golden Bear celebration!



### Areas of Learning

#### Our topic this half term is Farm Animals and Their Young.

In **Mathematics** we will be; beginning to identify own mathematical problems based on our own interests and fascinations. We will be identifying which number is one more or one less than a given number. Using quantities and objects, we will begin to subtract two single-digit numbers and count back to find the answer.

In **Literacy** we will be; demonstrating understanding when talking with others about what we have read. We will be writing simple sentences which can be read by ourselves and others. We will also write some irregular common words.

In **Expressive Arts & Design** we will be; selecting appropriate resources and adapting our work where necessary. We will be practicing playing cooperatively as part of a group to develop and act out a narrative. We will also look at how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

In **Understanding the World** we will be; showing interest in different occupations and ways of life. We will be looking at similarities and differences in relation to places, objects, materials and living things. We will be making observations of animals and plants and explain why some things occur, and talk about changes.

In **Physical Development** we will be; showing good control and co-ordination in large and small movements. We will be looking at the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

In **Communication & Language** we will be; listening and responding to ideas expressed by others in conversation or discussion. We will be listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

In **Personal, Social & Emotional** development we will be; listening to one another's ideas about how to organise their activity. We will be practicing to speak confidently in a familiar group, talking about our ideas, and choosing the resources they need for their chosen activities.