

Welcome to Class 1!



Notices/Requests

Please can you remember to ensure that your child has their full PE kits on Thursdays.

Special Events

Friday 30th September – Macmillan coffee afternoon 2.30

Tuesday 4th October – whole school open morning

Tuesday 18th October – parents evening



Class 1 Staff

The staff working in Class 1 this term are; Mr Kenyon (EYFS leader), Mrs McClennan (Nursery nurse), Mrs Plews (teaching assistant) and Jessica Jackson (student – Thursday & Friday).

We have an open door policy and we are **always** happy to speak to parents and carers!

Homework Activities

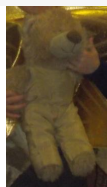
Homework will be sent home weekly. Encourage children to read their school reading book at home. Practice sight vocabulary flashcards. Some children may receive number flashcards to practice their number recognition.

Let's Celebrate!

In Class 1 we have various ways we celebrate your children's achievements.

Golden bear keeps watch all week to look for special achievers!

On Friday mornings we invite all parents to take part in our Golden Bear celebration!



Areas of Learning

In **Mathematics** we will be; reciting numbers in order to 10, recognising numerals 1 to and counting up to three or four objects by saying one number name for each item.

In **Literacy** we will be; listening to and joining in with stories and poems, handling books carefully, learning that information can be relayed in the form of print and sometimes giving meaning to marks as they draw and paint.

In **Expressive Arts & Design** we will be; singing a few familiar songs, using various construction materials, and beginning to construct by stacking blocks vertically and horizontally, making enclosures and creating spaces.

In **Understanding the World** we will be; asking questions about aspects of their world (such as the place where they live or the natural world), and beginning to talk about some of the things they have observed such as plants, animals, natural and found objects.

In **Physical Development** we will be; practicing running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles, holding pencils between thumb and two fingers, no longer using whole-hand grasp, observing the effects of activity on their bodies, dressing with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

In **Communication & Language** we will be; following directions (if not intently focused on own choice of activity), responding to simple instructions, e.g. to get or put away an object and retelling a simple past event in the correct order (e.g. *went down slide, hurt finger*).

In **Personal, Social & Emotional** development we will be; demonstrating friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults, selecting and using activities and resources with help and beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.