

## Welcome to Class 1!



### Class 1 Staff

The staff working in Class 1 this term are; Mrs Peckett (EYFS leader), Mrs McClennan (Nursery nurse) and Mrs Plews (teaching assistant). We have many additional adults who we will be happy to introduce you to!

We have an open door policy and we are **always** happy to speak to parents and carers!

### Notices/Requests

This term, PE will be on Fridays only.

The weather is getting warmer at last! Please could you send your child with a filled water bottle every day.

A class trip is planned for later in the term. More details to follow.

### Homework Activities

Homework will be sent home weekly. Encourage children to read their school reading book at home. Practice sight vocabulary flashcards. Some children may receive number flashcards to practice their number recognition.

### Special Events

Friday 25<sup>th</sup> May – parents invited to achievement assembly

Monday 4<sup>th</sup> June is an INSET day and school will not be open to children.

Tuesday 26<sup>th</sup> June – Open Evening for transition

Friday 13<sup>th</sup> July – parents invited to achievement assembly

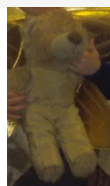


### Let's Celebrate!

In Class 1 we have various ways we celebrate your child's achievements.

Golden bear keeps watch all week to look for special achievers!

On Friday mornings we invite all parents to take part in our Golden Bear celebration!



### Areas of Learning

In **Mathematics** we will be solving problems, involving doubling, halving and sharing. We will be exploring the characteristics of shapes, learning their names and using mathematical language to describe them. We will be doing lots of measuring, including length, weight, capacity and time.

In **Literacy** we will be sharing fiction and non-fiction books connected with our topic. We will continue to develop our phonics knowledge and use it to decode unfamiliar words, and read simple irregular words on sight. Our regular writing sessions will focus on using our phonic skills to write simple sentences independently to create stories, letters and instructions.

In **Expressive Arts & Design** we will be using the woodland to re-enact some of our favourite traditional stories. Our design and technology work will involve making models of different forms of transport. In art we will be creating pictures of African landscapes and animals.

In **Understanding the World** we will be investigating paper boats, planes and parachutes. We compare our lives with those of people who live in other parts of the world. We will also compare different environments such as desert and rainforest and observe the animals that live there.

In **Physical Development** we will be focus on showing control and co-ordination in our games sessions and learn some traditional playground games in our outdoor area. We will continue to work on dressing and undressing independently for PE, holding our pencils correctly and comfortably and trying to write on lines.

In **Communication & Language** we will be using puppets to re-tell traditional and modern stories, and invent alternative endings for them. We will be learning new vocabulary related to transport and travel and will transform ourselves into superheroes in role play. We will continue to work on following a sequence of instructions.

In **Personal, Social & Emotional** development we will draw up our own class rules and targets, along with an agreed system of rewards and sanctions. We will think about the feelings of characters in stories and how conflicts could be resolved. We will learn about the importance of road safety and consider what qualities are needed to be a superhero.